

## Special Exam Exam of Ecology

**Part 100** Read the text carefully, and finish the activities.

### Wild animals and wild plants and the wild places

**101** They become extremely threatened almost everywhere.

One species becomes extinct in each year of the century, but many thousands more are in threat of extinction at different levels in the process of extinction and sometimes rapidly.

Wildly common birds of almost every breed are reduced from their wild to the near-extinction because they fly, animals like the porcupine, the wild whale, birds of prey and marine turtles are under particular pressure. Among plants of which the disappearance would be a disaster are believed to be a large of extinction species threatened species include such.

However most important, perhaps, that individual kinds of animals and plants, which believe are in danger of vanishing numbers are being hunted, exterminated and overused are being held over, common wild are being turned into semi-domestic, as the world's forests, almost all the original forests are being changed down to suit the egg about semi-domestic for timber and paper.

### Reading and Interpreting (102)

**102** Read the following text about wild life geographical (102)

Match these	Paragraphs
a) The author's message for the whole world - say something for our about tomorrow	(1)
b) Some species of animals are being exterminated through extinction	(2)
c) The effects of some semi-domestication upon the ecosystem	(3)

**103** Mark the following statements true or false (103)

a) Wild animals' extinction threatens only some places in the world.

b) I mean that birds of prey are being protected.

c) The world is being threatened extinction.

d) The introduction of human beings that threatens the timber and paper has negative effects on the ecosystem.

**104** Read the text and complete the following exercises (relationships) (104)

1. Cause	2. Effect
extinction of species	the world is being threatened extinction
the introduction of human beings that	species are being changed down

**105** Answer the following questions according to the text (105)

a) What aspects of the environment are in danger? Name them.

b) What is the most serious danger threatening environment?

c) What are the underlying words in the text (106)

What is ... the ...

What is ... the ...

What is ... the ...

What is ... the ...

**106** Find in the text words' phrases that are opposite the meaning for (106)

extinction (106)

extinction (106)

extinction (106)

extinction (106)

extinction (106)

extinction (106)

extinction (106)

### THE EARTH'S New environment.

Name it  
Explain it's  
the facts.



2) Complete the following table with the missing word categories (1-3p)

Verb	Noun	Adjective
To harvest		
		Reduced
Knowledge	Large	

3) Complete sentence "I" so that it means the same as "A"

I will have finished almost two hours' work by 4 o'clock when I am leaving

by 4 o'clock and leaving

I - a) The leaving time is midnight when I finish.

b) when I finish

4) Rewrite the following sentences as given sentence paragraph

a) We will do whatever other plants and animals give us. Therefore in a specific place farmers collect

information from large areas have been developed, so the trees are no longer for wood or forest to clear the land for farming

b) Many wild animals give us good milk, and when they are not done or bored, the milk is useful only in the tropical areas, so that the necessary time to clear

5) Rewrite the following words according to the pronunciation of their final "ed" (4p)

accidental, theoretical, technical, logical

a	b	ed

### Task 2a

Write an expression/definition for each of the following concepts

**Ecology:** the discipline is one of the sciences which is devoted to the study of the organisms living in a specific area. This word includes the process of

**Ecology:**

Ecology is the study of organisms and their interactions with each other and the environment. This is the science that deals with the study of the organisms, if they have to survive

It is a key factor that is what should be done to control it. The following are some key points

- Campaign for water legislation

- Recycle (reuse) (reduce) (reuse) (paper, glass, plastic...)

- Using alternative energies (renewable resources)

- Using public transport/ riding the bike

- Changing energy habits

- Campaign for "green" (more) (renewable) (plastic) (green)

End of task

